

## Recent Education - August 2019

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Sri Lanka's Grade Five Scholarship Examination: An Evaluation of its Effectiveness and Relevance / Ashani Abayasekara

Institute of Policy Studies of Sri Lanka, Sri Lanka 2019

x, 44p. ; 28cm.

9789557397177

\$ 12.00 / null

250 gm.

1.Educational tests and measurements.

2.Students – Rating of.

3.High school placements test.

<https://www.marymartin.com/web?pid=648991>

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Education Reform in Cambodia: Towards a Knowledge-Based Society and Shared Prosperity / Hang Chuon Naron (Ed)

Hang Chuon Naron & Sipar Publishing, Cambodia 2018

xviii, 154p.

9789924340553

\$ 45.00 / null

800 gm.

<https://www.marymartin.com/web?pid=645975>

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Realities of Nigerian Education / Sam O. U. Igbe

Mindex Publishing Co. Ltd, Nigeria 2016

244p.

Includes Index

9789788515753

\$ 80.00 / HB

650 gm.

The family, the community, and society seem to have abandoned their responsibilities to ensure strong educational foundation for their children. Governments driven by politics of self-interest are fostering the fall of educational standards. Regular regressive results in examinations have become the order of the day in an environment of paucity of trained teachers, and where mathematics and science teachers are scanty. There is the consequent prevalent unemployment situation in the nation. This book identifies the need for an urgent review of the National Policy on Education to take care of these deficiencies, and provide for a purpose-driven system of education.

The book points out that appropriate curricula and syllabi are potent instruments for achieving the goals of education to develop desirable citizenry. It draws attention to the facts, significance, and the realities of educational development in Nigeria as vital for progressive national transformation.

<https://www.marymartin.com/web?pid=631181>

Perspectives in Educational Administration and Planning in Nigeria / Abubakar M. Jumare  
Concept Designs and Prints, Nigeria 2019  
xii, 234p.  
9789785678000  
\$ 40.00 / null  
350 gm.

<https://www.marymartin.com/web?pid=631182>

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The New History of Education in Nigeria / John Oluyemi Egbebi  
Ahmadu Bello University Press Limited, Nigeria 2019  
ix, 130p.  
9789788543053  
\$ 35.00 / null  
200 gm.

<https://www.marymartin.com/web?pid=631183>

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Official Publication of the 70th Anniversary University of Ibadan : Milestones of the Premier University / Oluchi Ugboaja (et al.)  
Media Choice Limited, Nigeria 2018  
316p.  
\$ 200.00 / null  
1900 gm.

<https://www.marymartin.com/web?pid=614710>

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NJEP-Nigerian Journal of Educational Philosophy, Volume 29, Number 1, October 2018 : Bridging the Gap Between Theory and Practice in Education / Prof. Chris J. A. Onwuka (Ed)  
Philosophy of Education Association of Nigeria, Nigeria 2018  
viii, 294p.  
ISSN:0794-0114.  
\$ 40.00 / null  
600 gm.

<https://www.marymartin.com/web?pid=614711>

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Repositioning Childhood Education in Nigeria Through Children's Literature / Uchenna Eze & Julie Ibiam (Ed)  
Association of Childhoods Educators Nigeria (ACEN), Nigeria 2018  
vi, 268p.  
9789788506454  
\$ 40.00 / null  
500 gm.

<https://www.marymartin.com/web?pid=614712>

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Evaluation, Growth and Contemporary Trends in Open Distance Education : The Ibadan Experience : In Honour of Prof. Bayo Okunade / Oyesoji Aremu, Ayo Kehinde & Femi Ayoola (Eds)  
Stirling-Horden Publishers Ltd, Nigeria 2018  
xxiv, 752p.  
Includes Index  
9789780326524  
\$ 65.00 / null

1100 gm.

<https://www.marymartin.com/web?pid=614713>

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Citizenship Education in Nigeria / Florence Emmanuel Mua'azu, Edward Tanzegyo Daniel, Oga Thomas Ona

Aboki Publishers, Nigeria 2018

xvi, 216p.

9788088512837

\$ 32.00 / null

300 gm.

<https://www.marymartin.com/web?pid=614714>

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Liberal Education and Its Discontents : The Crisis in the Indian University / Shashikala Srinivasan

Routledge, London / Manohar, New Delhi 2019

xiii;246p.; 22 cm.

Bibliography Includes Index.

9780367253011

\$ 25.00 / HB

430 gm.

The book reconstructs the ideas of Gandhi and Tagore on Education and learning as a radical alternative to the inherited, European model. The author further reflects upon how we can successfully deepen liberal education in India as well as construct alternative models that will help us diversify higher learning for future generations. Lucid, extensive and of immediate interest, this book will be useful for scholars and researchers interested in the history and philosophy of education and culture, social epistemology, ethics, postcolonial studies, cultural studies and public policy.

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