

Recent Education - February 2021

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The Development of Chinese Education in Malaysia / Tan Yao Sua  
SIRD, Petaling Jaya, Malaysia 2021

x, 122p.  
9789672464174  
\$ 12.50 / null  
300 gm.

Chinese education in Malaysia has come a long way since the nineteenth century. The Chinese had brought their traditional mode of education to Malaya, which was modernised following new political developments in China. The postcolonial period saw the restructuring of education, which resulted in the acceptance of Chinese primary schools into the national educational system and the conversion of Chinese secondary schools to national-medium schools. Despite this, the development of these schools, especially the Chinese primary schools, has not been fully supported by the government and there are also measures that could lead to a change in their character. Meanwhile, the development of Independent Chinese Secondary Schools has been lacklustre and it was only in the early 2000s that they began to show impressive growth. But the strong emergence of international schools beginning in the mid-1990s might pose a threat to this impressive growth. As for the aspirations of the Chinese educationists to establish a Chinese institution of higher learning since the second half of the 1960s, their efforts were blocked by the government until the 1990s when they managed to establish a private college to create a complete system of Chinese education in Malaysia. This book is essential reading for anyone hoping to study the development of the Malaysian Chinese education system in greater detail.

<https://www.marymartin.com/web?pid=750476>

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The Policy, Legal and Institutional Framework of Inclusive Higher Education in  
ASEAN Countries / Melasutra Md Dali, Yahaya Ahmad and Nurussaadah Mokhtar  
University of Malaya Press (UMPress), Kuala Lumpur, Malaysia 2021

xxiv, 196p.  
Includes Index  
9789674881542  
\$ 26.00 / null  
400 gm.

1. Education, Higher – Southeast Asia.
2. Inclusive education – Southeast Asia.
3. Government publications – Malaysia.

<https://www.marymartin.com/web?pid=750477>

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Secondary Students' Perceptions of Science Classroom Environment and Attitudes  
towards Science / Leona A. Candia and Lay Yoon Fah

Penerbit Universiti Malaysia Sabah, Kota Kinabalu, Sabah, Malaysia 2019  
1v.  
9789672166580  
\$ 17.50 / null

Science education is important as it equips students with scientific knowledge that can enrich their everyday lives. It helps students to solve problems, learn to be rational as well as be critical in their thinking. However, science learning is deemed challenging as students see the subject as difficult and sometimes tedious to learn. Thus, interest in science is essential to ensure continuous learning in science. It is important to promote positive attitudes towards science among students. Positive attitudes towards science are associated with better achievement in science, increased cooperation as well as participation in class. Malaysia needs a generation who are creative and critical thinkers, thus it is vital to enhance students' attitudes towards science. As students spend most of their time in a classroom, therefore, shaping students' perceptions of science classroom environment is crucial in enhancing their attitudes towards science. This book is adapted and modified from a master's degree thesis entitled: "Relationship between Form 4 Students' Perceptions of Science Classroom Environment and Attitudes towards Science" of the first author. This book includes analysis of students' perceptions of science classroom environment and attitudes towards science. This book attempts to answer questions regarding the level of students' perceptions of science classroom environment, the level of students' attitudes towards the effect of gender and school locations on students' perceptions of science classroom environment and attitudes towards science, and the influence of perceptions of science classroom environment on students' attitudes towards science. This book will be of interest to researchers in science education, especially, perceptions of science classroom environment and attitudes towards science.

<https://www.marymartin.com/web?pid=747583>

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GIS Integrated Teaching on Secondary School Underachieving Students'  
Geography Learning Goals / Soon Singh A/L Bikar Singh

Penerbit Universiti Malaysia Sabah, Kota Kinabalu, Sabah, Malaysia 2019

1v.

9789672166467

\$ 22.50 / null

Recent studies show that the number of students, who select to study Geography in Malaysian secondary schools, and their level of achievement in the subject, has decreased. The main factor is lack of motivation. Over multiple decades, a large and growing body of literature has indicated that ICT enhances students' motivation to learn and their learning outcome.

The studies demonstrate that the use of ICT in teaching activities provides more fun in an authentic learning environment, and increases learning autonomy, interaction, and collaboration. It is, therefore, a rich opportunity for motivating students to study. In addition, despite an increased interest among scholars to investigate the impact of ICT integrated Geography teaching on students' motivation and achievement, none have investigated the effects of GIS as a new technological teaching tool on students' Geography learning goals and their learning outcomes. The idea for this book originated from the author's PhD study to examine the effects of GIS-based instruction on secondary school student. Geography learning goals and their learning outcomes. This book is highly beneficial for Geography teachers to use multiple teaching methods and pedagogies in a GIS integrated teaching environment to cultivate underachieving students' mastery goal, performance-approach goal and learning, and to decrease avoidance behaviour in learning the subject.

Although GIS is widely used in Malaysia, it has not been embraced by the Malaysian education system and is absent from the Geography curriculums in the primary and secondary school contexts. Hence, writing of this book will also help the Curriculum Development Centre and Ministry of Education Malaysia develops a GIS-based teaching module to enhance the learning motivation of Geography and improve the student level of achievement.

<https://www.marymartin.com/web?pid=747584>

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Contributing Factors Affecting Students Attitudes towards Mathematics in Sabah /  
Shamila Dewi Davadas and Lay Yoon Fah

Penerbit Universiti Malaysia Sabah, Kota Kinabalu, Sabah, Malaysia 2019

1v.

9789672166634

\$ 22.50 / null

A strong mathematics background is essential for job opportunities and advancement in a developing country like Malaysia. It gives students the confidence and ability to solve problems and become rational as well as critical in their thinking. However, Malaysian students' mathematics achievement is relatively low as compared to other school subjects.

This difference is more pronounced in rural schools. Previous studies have highlighted the relationship between students' attitude and achievement in mathematics. Hence, it is important to investigate the contributing factors that affect students' attitudes towards mathematics. This book is adapted and modified from a PhD thesis entitled: "Factors affecting students' attitude towards mathematics in Sabah, Malaysia" of the first author. In this book, the relationships among perceived parental influences, teacher affective support, classroom instruction, gender, SES, students' previous achievement and students' attitude towards mathematics are portrayed using Structural Equation Modeling approach.

Findings from the study can be utilised to understand the complex interplay of relationships that form students' attitude towards mathematics, including factors that can be addressed by the classroom mathematics teacher. This book will be useful for secondary school mathematics teachers, researchers, school administrators, students, and policymakers.

<https://www.marymartin.com/web?pid=747585>

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Workbook for Social Statistics / Muhd. Idris Bullare @ Bahari Beddu Salam Baco  
Penerbit Universiti Malaysia Sabah, Kota Kinabalu, Sabah, Malaysia 2020

1v.

9789672166764

\$ 17.50 / null

This book is published to provide knowledge, guidance and skills to users on basic descriptive and inferential statistics in the fields of psychology, social work, education, sports science, economics, business, social sciences and arts. Based on the writers' experience in teaching statistics courses in university, many undergraduate and postgraduate students face anxiety when they enrol for this course as they perceive statistics to be a difficult subject where failure is common. This perception, in reality, is not true. Statistics taught and presented in a simplified form utilising easy and interesting content could encourage and motivate students.

This book is suitable not only for college and university students but would also benefit academic staff. This book consists a total of 15 chapters and is divided into two sections: descriptive statistics (frequency distribution, central tendency measure, variability, standard score, percentile, percentile rank, normal distribution, and probability) and inferential statistics (Pearson correlation, Spearman correlation, linear regression, independent sample T-test, repeated sample T-test, one-way ANOVA, two-way ANOVA and Chi-square).

<https://www.marymartin.com/web?pid=747649>

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Missions Impossible / John Waterbury

The American University in Cairo Press 2020

344 p, 150 x 230 x 33.02mm

9789774169632

\$ 70.00 / HB

726 gm.

None of the momentous challenges Arab universities face is unique either in kind or degree. Other societies exhibit some of the same pathologies-insufficient resources, high drop-out rates, feeble contributions to research and development, inappropriate skill formation for existing job markets, weak research incentive structures, weak institutional autonomy, and co-optation into the political order. But, it may be that the concentration of these pathologies and their depth is what sets the Arab world apart. Missions Impossible seeks to explain the process of policymaking in higher education in the Arab world, a process that is shaped by the region's politics of autocratic rule. Higher education in the Arab world is directly linked to crises in economic growth, social inequality and, as a result, regime survival. If unsuccessful, higher education could be the catalyst to regime collapse. If successful, it could be the catalyst to sustained growth and innovation -but that, too, could unleash forces that the region's autocrats are unable to control. Leaders are risk-averse and therefore implement policies that tame the universities politically but in the process sap their capabilities for innovation and knowledge creation. The result is sub-optimal and, argues John Waterbury in this thought-provoking study, unsustainable. Skillfully integrating international debates on higher education with rich and empirically informed analysis of the governance and finance of higher education in the Arab world today, Missions Impossible explores and dissects the manifold dilemmas that lie at the heart of educational reform and examines possible paths forward.

<https://www.marymartin.com/web?pid=664349>

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Information Seeking Behavior Among the Students / Dr. K. Poongodi, Dr. J. Santhi and Dr. R. Loganayaki

Abhijeet Publications, New Delhi 2020

256pp

9789388865357

\$ 25.50 / HB

<https://www.marymartin.com/web?pid=747007>

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Rajbanshi Women and Education--A Feminist Reader / Moumita Ghosh  
Bhattacharya

Abhijeet Publications, New Delhi 2020

336pp

9789388865548

\$ 31.50 / HB

<https://www.marymartin.com/web?pid=747024>

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School Mathematics Textbooks in China : Comparative Studies and Beyond /  
Jianpan Wang

World Scientific, Singapore 2021

592p.

9789814713931

\$ 240.00 / HB

Our collected work contains mathematics education research papers. Comparative studies of school textbooks cover content selection, compilation style, representation method, design of examples and exercises, mathematics investigation, the use of information technology, and composite difficulty level, to name a few. Other papers included are about representation of basic mathematical thought in school textbooks, a study on the compilation features of elementary school textbooks, and a survey of the effect of using new elementary school textbooks.

<https://www.marymartin.com/web?pid=747691>

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School Mathematics Textbooks in China : Comparative Studies and Beyond /  
Jianpan Wang

World Scientific, Singapore 2021

592p.

9789814713948

\$ 110.00 / null

<https://www.marymartin.com/web?pid=747692>

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School-Based Curriculum in China : Conceptions and Practices to Unleash School Vitality / Cui, Yunhuo, Lei, Hao, Zhou, Wenye

Springer, Singapore 2021

9789811086298

\$ 120.00 / HB

This book first develops a framework to understand the curriculum administration system in China. It describes the historical process of localizing school-based curricula as well as the significance and positioning of school-based curricula, and presents in detail cases of how three types of school-based curriculum were developed and implemented in Chinese schools.

The book outlines for the first time best practices in school-based curriculum development in China, i.e. how to make a holistic curriculum plan, how to design a curriculum, and how to develop a course in the context of a school-based curriculum. By discussing these three aspects, it clearly summarizes the strategies and technologies for school-based curriculum development, which are applicable across contexts.

Although the concept originated outside China, school-based curriculum development in China differs from that in other countries both in theory and practice. This book equips readers with theoretical and practical knowledge of how to develop school-based curricula and how to generate experiences for new curriculum development.

This timely book is a valuable resource for researchers, curriculum designers, school teachers and others who are interested in school-based curriculum development.

<https://www.marymartin.com/web?pid=747693>

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Compulsory Education Policy in China : Concept and Practice / Li, Jian, Xue, Eryong

Springer, Singapore 2021

9789813363571

\$ 120.00 / HB

This book explores the overall landscape of compulsory education policy development in China from multiple perspectives to uncover the stages, features, problems and suggestions in Chinese compulsory education system, locally, nationally and internationally. In addition, this book also presents specific historical educational policy shifts for policymakers and stakeholders to investigate the compulsory education strategy over the long term. Specifically, the Chinese compulsory education policy landscape involves investigating changes to the legal environment, management policies, as well as practices for teachers and curriculum and teaching materials. These discussions contribute to the readers' comprehensive and systematic understanding of compulsory education policy development in contemporary China.

<https://www.marymartin.com/web?pid=747694>

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Education Poverty Alleviation Policy in China : Concept and Practice / Xue, Eryong, Li, Jian

Springer, Singapore 2021

9789813347724

\$ 110.00 / HB

This book explores the education poverty alleviation policy in China from the perspectives of concept and practice. In this book, the authors also examine the major national education poverty alleviation policy to analyze the different periods and stages of education in China. This book also explores the development of China's education poverty alleviation policy from different scopes. It examines the various stages, features, problems and suggestions in Chinese poverty alleviation progress. The intended readers are scholars and researchers who are interested and work in research of the poverty alleviation education in Chinese context, and also the administrators and stakeholders in Chinese poverty alleviation education management and graduate students who majoring and minoring in the field of anti-poverty education.

<https://www.marymartin.com/web?pid=747695>

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Using multiple languages as a resource for learning / Roy Kellen

Juta, Cape Town, South Africa 2020

256 Pages

9781485130598

\$ 40.00 / null

Most sub-Saharan African countries are multilingual. Hence, multilingualism is a feature of many schools and classrooms. An additive approach to multilingualism has been proven to be the most appropriate in this context. It is therefore important to demonstrate how multilingualism could be productively utilised to promote learner engagement and facilitate learning. The book focuses on using multiple languages as resources for teaching and learning in multilingual classrooms and highlights strategies for using multilingualism as a resource. The book is divided into 3 sections: the first section is theoretical and describes the theoretical foundations of multilingualism in education and the promotion of additive multilingualism; the second section presents case studies to demonstrate evidence-based strategies for learner and learning support, and the final section provides sample lesson plans in different content areas that are suitable for teaching in multilingual classrooms

<https://www.marymartin.com/web?pid=747273>

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Essays in Online Education : A Global Perspective / Divya Singh and Mandla Makhanya

UNISA Press, Pretoria, South Africa 2019

xxvi, 228p.

Includes Index

9781776150519

\$ 50.00 / null

550 gm.

Essays in Online Education takes the reader from an overarching analysis of institutional ideals for optimal online education into a deep dive on the peculiarity of the classroom revealing the nuance of specific subjects and the experience of dealing with a heterogeneous student population. It showcases leading practices in online teaching, learning and management drawn from a community of practice from Australia, Canada, Hong Kong, Indonesia, New Zealand, Nigeria, South Africa, Sri Lanka, United Kingdom, and the United States of America. The authors provide an informative and engaging journey for experienced academics and new entrants by highlighting opportunities that bridge the geographical divide, widen access and affordability, while also addressing the challenges of ensuring and sustaining quality, integrating teaching and learning with the student experience, and debunking the myth that online learning is always the 'less expensive' option.

Each essay is a discrete, enriching treatise of key aspects of online education, accenting tested applied solutions and challenging academic management and leadership to rethink online teaching and learning. Essays in Online Education: A Global Perspective presents an all-inclusive assessment by teachers for teachers on achieving the best in an online classroom.

<https://www.marymartin.com/web?pid=747274>

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From Ivory Towers to Ebony Towers : Transforming Humanities Curricula in South Africa, Africa and African-American Studies / Oluwaseun Tella and Shireen Motala

Fanele (Jacana Media (Pty) Ltd), Auckland Park, Johannesburg, South Africa 2020  
xxii, 426p.  
9781431429554  
\$ 50.00 / null  
600 gm.

Despite two-and-a-half decades of black majority rule after 1994, much of South African higher education in the area of humanities continues to embrace European models and paradigms. This is despite concepts such as Africanisation, indigenisation and decolonisation of the curriculum having become buzzwords, especially after the #MustFall campaigns, student-led protests from 2015.

This book argues that, beyond the use of internally constructed strategies to foster curriculum transformation in South Africa, it is important to draw lessons from the curriculum transformation efforts of other African countries and African-American studies in the United States (US).

The end of colonialism in Africa from the 1950s marked the most important era in curriculum transformation efforts in African higher education, evident in the rise of leading decolonial schools: the Ibadan School of History, the Dar es Salaam School of Political Economy and the Dakar School of Culture. These centres used rigorous research methods such as nationalist historiography and oral sources to challenge Eurocentric epistemologies. African-American studies emerged in the US from the 1920s to debunk notions of white superiority and challenge racist ideas and structures in international relations. The two important schools of this scholarship were the Atlanta School of Sociology and the Howard School of International Affairs.

<https://www.marymartin.com/web?pid=747275>

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Public Examining in Nigeria : A Dynamic Leadership / (Ed) A. O. U. Onuka  
Dale-Delu Foundation, Nigeria 2020

xiii, 262p.  
9789785503371  
\$ 70.00 / null  
1090 gm.

<https://www.marymartin.com/web?pid=745038>

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