

## Recent Education - September 2021

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Education In India : Policy and Practice / Jandhyala B.G. Tilak, Manoranjan Mohanty

Sage Publications India Pvt. Ltd, New Delhi 2021

xxxii,364p.; 22cm.

Includes Index

9789353887421

\$ 34.00 / HB

650 gm.

Education in India: Policy and Practice presents trends in shifting education policies in independent India and how the State, academia and civil society reacted to the changing priorities during the last 50 years. The 20 chapters, authored by eminent scholars and experts, provide valuable insights into complex policy issues at the grassroots as well as macro levels. The book discusses major challenges and concerns such as growth and inequalities, education of women, quality of higher education and research, and making policy reforms for the transformation of the system in such a way that it helps in broader social transformation. The issues analyzed have also been taken up in the editor's introductions, which provide a perspective on their wider social, political and economic implications in detail. This volume is an important reference tool for grappling with the challenges of the new National Education Policy 2020.

The series 'Social Change in Contemporary India' brings together key texts published in the prestigious journal Social Change, from 1971 till present times. These writings, most of which are considered canonical, address important issues in health, education, poverty and agriculture with special focus on disadvantaged groups. These writings will help readers identify key points in the history of policymaking in India and major discourses and debates and their impact.

<https://www.marymartin.com/web?pid=774429>

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Viable Education for the Tribals : A Poumai Naga Perspective / Z.K. Pahru

North Eastern Social Research Centre, Guwahati, India 2010

Xiii, 174p.; 22cm.

\$ 3.00 / null

350 gm.

In the study on viable education for the tribals the author has tried to demythologize modern education as a sure way to success. He states that what is advertised as "quality education" leads to competition, consumerism and often to educated unemployment, alienation from the communitarian values of the village and destruction of the environment.

<https://www.marymartin.com/web?pid=777937>

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Using Multiple Languages as a Resource for Learning : Evidence-Based Strategies for Teachers / Margaret Funke Omidire (Ed) Rod Producers

Juta, Cape Town, South Africa 2021

xiv, 272p.

Includes Index

9781485130598

\$ 40.00 / null  
438 gm.

<https://www.marymartin.com/web?pid=747273>

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Tribal Education in West Bengal : Issues and challenges / Arpita Ghosh  
B R Publishing Corporation, Delhi 2020

viii, 84p.; 25cm.  
Includes Bibliography  
9789388789431

\$ 15.00 / HB  
400 gm.

Each tribal group has its own dialect, rituals, tradition and culture differ even from the others, and hence is not a homogenous group. Tribal education has recently witnessed a rapid transformation, particularly in the areas of access, pedagogic reforms and community participation. This book is a comprehensive study on the tribal education system and useful for the researchers, students, social workers, educational administrators and policymakers working in the field of tribal education.

<https://www.marymartin.com/web?pid=775792>

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Inclusion in Schools : Perspectives and Possibilities / Yukti Sharma, Haneet Gandhi (Ed.)

Shipra Publications, Delhi 2021

xii, 212p.; 24cm.  
Includes Index  
9789388691574

\$ 37.50 / HB  
600 gm.

With the Human Rights perspective the idea of inclusion got impetus in the Indian education, particularly in schools. And with the emergence of the Rights Discourse stemming from the Right to Education Act and the Persons with Disabilities Act the need for inclusion has moved far beyond schools to society being the focal area. This is reflected in the ideational transition from inclusive education to social inclusion. The volume, containing contributions from various experts from different universities and organisations, focuses on this spirit and discusses strategies, experiments and practical aspects to actually do and ensure inclusion in schools. The book answers several unanswered questions through research-based rationale. It is offered as a guiding book for creating inclusive schools where you are also urged to pave your own ideas in the welfare of your students. It may be very enriching for all students, scholars and teachers in the field of Education.

<https://www.marymartin.com/web?pid=777139>

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Education and Inequality : Historical and Contemporary Trajectories / Vikas Gupta, Rama Kant Agnihotri and Minati Panda

Orient Blackswan Private Limited, Hyderabad, Telengana, India 2021

xxvi, 750p.; 22cm.  
Includes Index  
9789354420955

\$ 41.50 / null  
950 gm.

Education and Inequality: Historical and Contemporary Trajectories focuses on the ways in which despite different claims of expansion and improvement, education in India continues to be marked by overwhelming levels of inequalities and exclusions in access, participation, completion and outcomes. The essays in this volume use the perspectives of class, caste, gender and disability, and the lenses of culture and religion to understand the overall normative pattern of education in the way it tends to exclude the majority of our population, its concerns, languages, and knowledge. The contributors to the volume are experts with diverse interdisciplinary interests. Besides critically examining contemporary education, the volume also deals with the historical context of modernity and inequality and its reciprocal relationship with education. It expresses serious concern about the increasing withdrawal of the State from education and the growing disintegration of structures of public education in our own times

<https://www.marymartin.com/web?pid=777103>

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Community-Led Research / Rawlings, Victoria

Sydney University Press , Australia

204 pages

9781743327579

\$ 40.00 / null

285 gm.

The concept of community-led research has taken off in recent years in a variety of fields, from archaeology and anthropology to social work and everything in between.

Drawing on case studies from Australia, the Pacific and Southeast Asia, this book considers what it means to participate in community led research, for both communities and researchers. How can researchers and communities work together well, and how can research be reimagined using the knowledge of First Nations peoples and other communities to ensure it remains relevant, sustainable, socially just and inclusive?

<https://www.marymartin.com/web?pid=775004>

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National Education Policy (NEP), 2020 and the Role of Teachers / Nishi Tyagi

New Century Publications, New Delhi 2021

9788177085198

\$ 27.00 / HB

<https://www.marymartin.com/web?pid=777231>

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Special Needs in Singapore : Trends and Issues / Meng Ee Wong and Levan Lim

World Scientific Publishing Co. Pte Ltd., Singapore 2021

400p.;

9789814667135

\$ 35.00 / null

The fields of special needs education and disability in Singapore have witnessed significant changes and developments especially during the past two decades in the wake of Singapore's evolution towards its vision as an inclusive society. This collection of chapters presents information, knowledge, research, and perspectives across a wide range of topics and issues that are relevant to the lives of persons with disabilities, their families and their communities. This book offers a compendium of local knowledge and research on special needs and disability and integrates international literature, exemplary practices, and innovative ideas for considering future directions and efforts for the fields of special needs education and disability in Singapore.

<https://www.marymartin.com/web?pid=778542>

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Special Needs in Singapore : Trends and Issues / Meng Ee Wong and Levan Lim

World Scientific Publishing Co. Pte Ltd., Singapore 2021

400p.;

9789814678544

\$ 125.00 / HB

<https://www.marymartin.com/web?pid=778541>

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Strategic Learning : A Holistic Approach to Studying / Robert K Kamei

World Scientific Publishing Co. Pte Ltd., Singapore 2021

200p.;

9789811227776

\$ 26.00 / null

"Dr Bob was our pediatrician. If we could trust him with our kids, you can trust him with how to learn better. I discovered many surprising truths about learning in this book, so follow the scientific research and become a better learner." – Guy Kawasaki, Bestselling book author, chief evangelist of Canva and creator of the 'Remarkable People' podcast  
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Most "how to learn" books focus only on study techniques. However, knowing these study techniques doesn't guarantee they will be successfully implemented. Based on Professor Kamei's popular undergraduate course at the National University of Singapore, the author shares his unique perspective as an educator and physician to provide a strategic approach to learning that will benefit all students looking to optimize their learning.

His extensive experience with helping students with their studies has identified a wide variety of reasons why they were not learning properly. What throws many learners off is that they hold certain myths that result in poor study habits. Learners who understand the truth behind these myths can use this knowledge to better plan their study and have an advantage over others that don't.

Furthermore, modifying your study methods won't make much difference if you are too sleepy to learn or lack the motivation and self-discipline to pick up a book. These foundational aspects of learning also need to be solidly in place. This book takes learners through the author's holistic method to help students learn better and meet whatever learning challenges they face.

Learners of all ages who wish to optimize their learning will benefit from this book, as well as educators seeking an approach to help their students learn better.

<https://www.marymartin.com/web?pid=778540>

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Strategic Learning : A Holistic Approach to Studying / Robert K Kamei

World Scientific Publishing Co. Pte Ltd., Singapore 2021

200p.;

9789811226632

\$ 52.00 / HB

<https://www.marymartin.com/web?pid=778539>

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Democracy and the Discourse on Relevance : Within the Academic Profession at Makerere University / Andrea Kronstad Felde (et al.)

African Minds, Cape Town, South Africa 2021

vii, 324p.

9781928502272

\$ 35.00 / null

530 gm.

Democracy and the Discourse on Relevance Within the Academic Profession at Makerere University is set against the backdrop of the spread of neoliberal ideas and reforms since the 1980s. While accepting that these ideas are rooted in a longer history, the authors reveal how neoliberalism has transformed the university sector and the academic profession. In particular, they focus on how understandings of what knowledge is relevant, and how this is decided, have changed.

Taken as a whole, reforms have sought to reorient universities and academics towards economic development in various ways. Shifts in how institutions and academics achieve recognition and status, combined with the flow of public funds away from the universities and the increasing privatisation of educational services, are steadily downgrading the value of public higher education. As research universities adopt user- and market-oriented operating models, and prioritise the demands of the corporate sector in their research agendas, the sale of intellectual property is increasingly becoming a primary criterion for determining the relevance of academic knowledge. All these changes have largely succeeded in transforming the discourse around the role of the academic profession in society.

In this context, Makerere University in Uganda has been lauded as having successfully achieved transformation. However, far from highlighting the allegedly positive outcomes of this reform, this book provides worrying insights into the dissolution of Uganda's academic culture.

Drawing on interviews with over ninety academics at Makerere University, from deans to doctoral students, the authors provide first-hand accounts of the pressures and problems the reforms have created. Disempowered, overworked and under-resourced, many academics are forced to take on consultancy work to make ends meet. The evidence presented here stands in stark contrast to the successes claimed by the university. However, as the authors also show, local resistance to the neoliberal model is rising, as academics begin to collaborate to regain control over what knowledge is considered relevant, and wrestle with deepening democracy.

The authors' careful exposé of how neoliberalism devalues academic knowledge, and the urgency of countering this trend, makes Democracy and the Discourse on Relevance Within the Academic Profession at Makerere University highly relevant for anyone working in higher education or involved in shaping policy for this sector.

<https://www.marymartin.com/web?pid=778656>

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Understanding Higher Education : Alternative Perspective / Chrissie Boughey and Sioux McKenna

African Minds, Cape Town, South Africa 2021

viii, 172p. ; 254x178mm.

9781928502210

\$ 30.00 / null

352 gm.

Drawing on the South African case, this book looks at shifts in higher education around the world in the last two decades. In South Africa, calls for transformation have been heard in the university since the last days of apartheid. Similar claims for quality higher education to be made available to all have been made across the African continent. In spite of this, inequalities remain and many would argue that these have been exacerbated during the Covid pandemic.

Understanding Higher Education responds to these calls by arguing for a social account of teaching and learning by contesting dominant understandings of students as 'decontextualised learners' premised on the idea that the university is a meritocracy.

This book tackles the issue of teaching and learning by looking both within and beyond the classroom. It looks at how higher education policies emerged from the notion of the knowledge economy in the newly democratic South Africa, and how national qualification frameworks and other processes brought the country more closely into conversation with the global order. The effects of this on staffing and curriculum structures are considered alongside a proposition for alternative ways of understanding the role of higher education in society.

<https://www.marymartin.com/web?pid=778655>

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Biliteracy in Young Japanese Siblings /

: 2021  
192p ; 23cm  
9784823410680  
\$ 196.00 / null  
Bilingual Education  
<https://www.marymartin.com/web?pid=778254>

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= 100 Years of Zenjin Education:Footsteps into the Future /  
Machida : Tamagawa University Press 2021  
365p ; 21cm  
9784472406003  
\$ 44.00 / null  
Education  
<https://www.marymartin.com/web?pid=778253>

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Hmong Songs in Education Through a Therapeutic Lens : An Innovative Approach  
in Northern Thailand / Mary Elizabeth Saurman  
White Lotus Co. Ltd., Bangkok, Thailand 2021  
xiv, 350p.; illus.; 145x215mm.  
9789748495187  
\$ 50.00 / null  
474 gm.  
Hmong Songs in Education Through a Therapeutic Lens : An Innovative Approach  
in Northern Thailand offers an in-depth exploration of a new approach for  
reshaping a minority community's education system that was failing. This  
alternative approach based on intensive studies may also be applied in other  
communities where conventional education systems are not succeeding.  
<https://www.marymartin.com/web?pid=768867>

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Curriculum Reform : Initial Primary School Teachers' Experiences with Outcome  
Based Education in Malawi / Wezzie Chiziwa  
Livingstonia Press, Mzuzu, Malawi. 2020  
102p. ; 210x148mm.  
Includes Bibliography  
9789996098901  
\$ 30.00 / null  
150 gm.  
Countries worldwide are engaged in education reforms in trying to respond to  
certain issues ranging from socioeconomic to political and technological changes.  
Many countries around the world thus engage in various education reforms to  
deal with such challenges. Current curricular thoughts contend that the previous  
education did not prepare the learners with adequate knowledge and skills to deal  
with the everyday challenges and to enhance lifelong learning. In order to  
address the shortfalls of the previous curriculum, there has been a paradigm shift  
in the way education systems operate. Worldwide, countries are embracing the  
learner centred approach to the teaching and learning process as opposed to the  
traditional teacher centred approach. Another popular reform is Outcome Based  
Education (OBE). Malawi embraced OBE in its education system beginning with  
primary school followed by secondary school in 2001 and 2015 respectively. This  
book highlights early experiences of primary school teachers in the  
implementation of OBE. It brings to light the challenges and opportunities  
associated with the reform in the early stages of implementation.  
<https://www.marymartin.com/web?pid=774712>

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Colonialism Challenges and Changes : Education in Darjeeling, Coochbehar and  
Jalpaiguri in the 19th Century / Chhanda Chakraborty  
B.R. Publishing Corporation, Delhi 2020

x, 406p.; 24cm.  
Includes Bibliography  
9789388789585  
\$ 61.50 / HB  
890 gm.

The page in this book intend to unfold some untrodden path of the history of North Bengal. Among the Seven districts of this region, three i.e Darjeeling, Coochbehar and Jalpaiguri have been chosen for this study. Unfortunately, unlike south Bengal, north Bengal till quite recently was not much known to us. with the advent of the British in India, the country became a scene of confrontation between the competing drives of the new education, industrials technological urbanized world and the ancient literary traditions and the agricultural world. South Bengal profoundly felt the impact of British in India the country became a scene of confrontation between the competing drives of the new education, industrial, technological urbanized world and the ancient literary traditions and the agricultural world. South Bengal profoundly felt the impact of British rule.

<https://www.marymartin.com/web?pid=775659>

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