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Introduction to Service Learning in Malaysia / Visalache Balakrishnan, Yong  
Zulina Zubari

University of Malaya (UM) Press, Kuala Lumpur, Malaysia 2022

x, 132p.

Includes Index

9789674882075

\$ 25.00 / null

200 gm.

<https://www.marymartin.com/web?pid=802612>

From Me to We : Teaching Children Taboo Topics for Empathy Through Spoken  
Word Poetry in Malaysia / Ilya Sumanto and Adelina Asmawi

University of Malaya (UM) Press, Kuala Lumpur, Malaysia 2022

xxii, 144p.

Includes Index

9789674882013

\$ 30.00 / null

250 gm.

<https://www.marymartin.com/web?pid=802611>

The 'Principal' Factor / Goolbai Gunasekara

Sarasavi Publishers (Pvt) Ltd, Nugegoda, Sri Lanka 2021

208p.

9789553122360

\$ 15.00 / null

300 gm.

It's The 'Principal' of It, is a collection of articles written by Mrs. Gunasekara, which have been published in the Lanka Monthly Digest over several years. In the form of a book, these articles can be termed as The Educationalist's Bible- a treasure trove of quintessential guidelines on educating and nurturing young minds. While most are aimed at teachers and parents, enunciating the need to understand what the student/child really needs and how their own mindset and competence can affect the growth of student/child, some of the articles highlight the abysmal state of education in the country, due to the lack of foresight by policymakers.

<https://www.marymartin.com/web?pid=799375>

The Future of Religious Studies in India: / Clemens Cavallin, Ake Sander and  
Sudha Sitharaman

Manohar Publisher & Distributors, New Delhi 2022

viii, 205p.; 23cm.

Includes Index

9781032125077

\$ 25.00 / HB  
500 gm.

<https://www.marymartin.com/web?pid=800409>

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National Education Policy 2020 : Paving ways for Transformational Reforms /  
Pankaj Arora, Haneet Gandhi

Shipra Publications, New Delhi 2022

xxi,244p.;23cm.

9789391978181

\$ 40.00 / HB

650 gm.

Covering the expanse of the educative world, this book offers avenues to think afresh about education as envisioned in the National Education Policy 2020. NEP 2020 brought with itself a lot of challenges, possibilities and solutions which needs cognizance. Through this book, the readers will get opportunity to get acquainted to all themes of NEP as the chapters deliberate on Indianness of India's education and its language, art, culture and mathematics, science and technology, higher education and pre-primary education, teacher preparation and education, childhood and youth's literacy, inclusive and holistic education, vocational and professional education, research and life-long learning, education through digital world. Every chapter of the book clarifies certain discipline-specific concepts, shares the historical journey and concludes with a note of recommendation, paving ways for the smooth implementation of the policy.

<https://www.marymartin.com/web?pid=800410>

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Educating Youth: Regulation through Psychosocial Skilling in India / R. Maithreyi

Sage Publications India Pvt.ltd, New Delhi 2021

xiv,275p.;22cm.

Includes Index

9789391370039

\$ 32.50 / HB

550 gm.

Educating Youth: Regulation through Psychosocial Skilling in India studies the rise in skill-based developmental interventions for young people that aim to harness youth potential. Tracing these changes to the neoliberalization of education and training globally, this book discusses how a range of training programs, from social and personality development skills to employability and vocational skills, seek to cultivate an ethic of self-responsibility through skilling, to overcome structural disadvantage among the marginalized youth.

Examining one such form of training in depth, Life Skills Education or LSE, that is advocated by international organizations, such as WHO and UNICEF, and popularized in India by various actors---from the state departments of education to local non-governmental organisations and middle-class citizens---this book shows how these programmes get adapted and modified within the Indian context. It demonstrates how authoritarian adult-child relations, caste inequalities and rote culture inflect the messages for self-development that the programmes transmit. Discussing the impact of these psychosocial skilling programmes observed in the Indian context, the book reflects on the cultural disconnects and internal limitations of liberal, progressive and experiential pedagogies in achieving intended outcomes.

<https://www.marymartin.com/web?pid=800413>

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Early Childhood Education for Marginalized Children in India: Deconstructing Quality / Monimalika Day,Venita Kaul,Swati Bawa Sawhney

Sage Publications India Pvt.ltd, New Delhi 2021

xxiv,357p.;22cm.

Includes Index

9789354791468

\$ 34.00 / HB

640 gm.

Societal hierarchies in the form of caste, gender, religion and class continue to deprive a large percentage of young children in India of learning opportunities, leading to intergenerational poverty. Existing research indicates that this cycle can be broken by providing appropriate early childhood care and education. Early Childhood Education for Marginalized Children in India reviews India's achievements and challenges, and identifies the complex issues related to providing early childhood education to children from marginalized communities.

The book presents evidence-based approaches to developing and scaling up good quality early childhood education programmes. It explores what 'quality' means in the Indian context and identifies core elements that must be integral to all initiatives that aim to promote holistic development, while addressing India's significant scale and sociocultural diversity. The available literature has mostly discussed information from Western nations and the book attempts to address this gap.

<https://www.marymartin.com/web?pid=800414>

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Revisiting The Educational Heritage Of India / Sahana Singh

Vitasta Publishing Pvt.Ltd, New Delhi 2021

xxv,282p.;22cm.

9789390961085

\$ 17.50 / HB

500 gm.

Long before the first European universities appeared, India already had multi-disciplinary centres of learning that fuelled a knowledge revolution around the world. This book fills a dire need to chronicle the great educational heritage of India. It describes a unique ecosystem which ensured that Gurus and Acharyas handed the lamp of learning to generations of students. As the author puts it, "When swords quenched their thirst and famine ravaged the lands, Indians still held on to their truth that there was nothing more purifying than knowledge." She has collated information from oral history, local lore, travelogues, surviving literature, inscriptions, salvaged manuscripts and accounts of scholars and laity. Historically, the book covers a vast time span from ancient India's traditions to the deliberate destruction of its heritage. It also outlines steps that can be taken today to incorporate the most relevant aspects of ancient learning systems into the current structure of school and university education.

<https://www.marymartin.com/web?pid=800411>

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Empowering Marginalized Communities in India: The Impact of Higher Education / M. J. Vinod, S. Y. Surendra Kumar

Sage Publications India Pvt.Ltd, New Delhi 2021

xv,276p.;22cm.

Includes Index

9789391370237

\$ 31.50 / HB

560 gm.

Education is a catalyst for economic growth, poverty reduction and social change that fulfills the physical, intellectual, social, economic, and emotional needs and conditions. Moreover, higher education is a medium through which social barriers and marginality can be overcome. In this context, the book critically analyses the challenges and possibilities of the marginalized communities—Dalits, minorities, persons with disabilities and women—in gaining greater access to the Indian higher education system. It also examines the importance of affordability, equity, quality and accountability as the main pillars of higher education. In addition, the experiences of marginalization are also addressed, given its sociological and psychological implications. Understanding inaccessibility to education as another form of marginalization that impacts an individual's well-being, Empowering Marginalized Communities in India seeks to examine the potential of higher education to overcome inequality and the urgent need to create a more inclusive and equitable pedagogy.

<https://www.marymartin.com/web?pid=800412>

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Memories Not Memoir: 20 Months of Education Reform / Maszlee Malik  
SIRD-Strategic Information and Research Development Centre, Malaysia 2022  
xvi, 376p.  
9789672464358  
\$ 30.00 / null  
572 gm.

The blessing that is education has enabled us to both find this book and allowed the book itself to be written. A simple yet essential glimpse of how different our lives would be without education. That's how crucially entwined our fate is with education. (I took some liberties here as the direct translation sounds staccato in English)

Education and its deeply entrenched issues are discussed in several chapters, arranged from the most important stakeholders which is the spirit of education itself, followed by society, the children, parents, teachers, lecturers, schools, scholars, and institutions.

Recalling MEMORIES AND NOT A MEMOIR in the writing of this book also calls up explanations for the many an accusation faced during the 20 months at the Ministry of Education Malaysia. This book serves as the evidence repository of the 20-month reformation efforts going beyond the sensationalized and politicized topics of Jawi and black shoes. This book is my witness.

Once – the educational reformational effort was begun, and now it must continue!

<https://www.marymartin.com/web?pid=799763>

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An Evaluation of Post Matric Scholarship Scheme for Other Backward Classes in India / Awadhesh Kumar Singh, Om Prakash Singh

Serials Publications Pvt. Ltd., New Delhi 2021

103p.

9788195288779

\$ 15.00 / HB

340 gm.

<https://www.marymartin.com/web?pid=780702>

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Free Coaching Scheme for Scheduled Castes and Other Backward Classes: An Evaluation Study of Selected States in India / Awadhesh Kumar Singh, Satya Prakash Pandey

Serials Publications Pvt.Ltd.,New Delhi,India 2021

136p.

9788195288748

\$ 17.50 / HB

290 gm.

<https://www.marymartin.com/web?pid=780701>

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Dual Language Programme in Malaysia: A Boon or A Bane / Ashairi Suliman, Mohamed Yusoff Mohd Nor & Melor Md. Yunus

Penerbit Universiti Kebangsaan Malaysia (UKMPress), Bangi, Selangor, Malaysia 2020

170p.

Includes Index

9789672511489

\$ 15.00 / null

268 gm.

<https://www.marymartin.com/web?pid=784363>

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Innovation of Higher Education : Change-Makers at Incheon National University I / Ahn Hee-Soo (et al.)

Seoul Selection USA, USA 2020

204p.  
9781624121340  
\$ 37.00 / null  
384 gm.

This book outlines case studies of innovation at Incheon National University (INU), which developed a new paradigm of innovation driven by field staff. The text itself is the product of hands-on fieldwork carried out by 275 members of the INU staff. These staff members demonstrate how the driving force for innovation rises from the change-makers themselves.

The book shares INU's tried and tested lessons on problem-solving, implementing innovation, surveying public opinion, and gathering feedback from the field, all of which allow other change-seeking universities and institutions to benchmark their innovative programs.

<https://www.marymartin.com/web?pid=791988>

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Education in India: Impact of Covid-19 Crisis and Contemporary Issues / Tapan Kumar Ghosh and Kanak Kanti Bagchi

Serials Publications Pvt. Ltd., New Delhi 2022

393p.;  
9789391844226  
\$ 46.25 / HB

<https://www.marymartin.com/web?pid=801048>

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Federal Financing of Primary Education: Reflections from Karnataka / Vinod B Annigeri

Serials Publications Pvt. Ltd., New Delhi 2022

259p.;  
9789391844066  
\$ 30.00 / HB

<https://www.marymartin.com/web?pid=801054>

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Some Philosophies of Adult Education / Mary Okenwa-Ojo & Christopher O. Omoregie

Ibadan University Press, Nigeria 2020

104gm.  
\$ 25.00 / null  
136 gm.

This book relates two broad disciplines of Philosophy and Adult Education and explains them in easy ways for all learners to understand. Away from misconceptions that are associated with Philosophy and Adult Education, the authors put them in the right perspectives for everyday living.

<https://www.marymartin.com/web?pid=793877>

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A Discourse on Educational Issues: Festschrift in Honour of Five Retiring / Maisamari, A.Musa (et al.)

University of Abuja Press, Nigeria 2019

xxii, 464p.  
9789789789191  
\$ 65.00 / null  
596 gm.

<https://www.marymartin.com/web?pid=793876>

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Higher Education in Bihar: Dimensions of Diversity and Discrimination / Sunita Roy and Barna Ganguli

Serials Publications Pvt. Ltd., New Delhi 2021

206p.;  
9789391844080  
\$ 25.00 / HB

<https://www.marymartin.com/web?pid=802445>

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Attitude of Teachers Guardians and Students Towards Primary Education /  
Archana Jatawa

Serials Publications Pvt. Ltd., New Delhi, India 2021

213p.;  
9788194616009  
\$ 25.00 / HB

<https://www.marymartin.com/web?pid=755180>

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Permeability in Cambodian Post-Secondary Education and Training: A  
Growing Convergence / Cheah Pal, Hun Seyhakunthy & Song Sopheak (Ed) Jan  
Taylor

CDRI – Cambodia Development Resource Institute, Phnom Penh, Cambodia 2021  
1v.

9789924500292  
\$ 30.00 / null  
142 gm.

<https://www.marymartin.com/web?pid=791243>

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