

Southeast Asia Head Office
Blk 231, Bain Street
#03-05, Bras Basah Complex
Singapore 180231
Tel : +65-6883-2284/6883-2204
Fax : +65-6883-2144
info@marymartin.com
www.marymartin.com

South Asia Head Office
8/123, Third Street,
Tatabad, Coimbatore 641012
India
Tel : +91-422-2499030/2495780
Fax : +91-422-2495781
info@marymartin.com
www.marymartin.com

Teaching and Learning English in 21st Century : Perspectives and Practices from South East Asia / Muhammad Kamarul Kabilan, Raja Mazuin Raja Abdul Aziz & Jo-Ann Netto-Shek

Penerbit Universiti Sains Malaysia (USM), Penang, Malaysia 2021

xvi, 322p.

Includes Index

9789674615000

\$ 28.00 / null

574 gm.

<https://www.marymartin.com/web?pid=803899>

Plain Truths About Primary School Education In Pakistan: Letters to Parents / Anjum Altaf

Folio Books, Pakistan 2022

104p.

9789697834396

\$ 15.00 / null

200 gm.

<https://www.marymartin.com/web?pid=826038>

Single National Curriculum: A Review of Pre-1 Model Textbooks / Anjum Altaf

Folio Books, Pakistan 2022

124p.;

9789697834402

\$ 15.00 / null

200 gm.

<https://www.marymartin.com/web?pid=826037>

Critical Reflections on the Single National Curriculum and the Medium of Instruction / Anjum Altaf

Folio Books, Pakistan 2022

200p.

9789697834433

\$ 25.00 / null

300 gm.

Critical Reflection On The Single National Curriculum has been introduced in Pakistan and will be implemented progressively up to grade 12 by 2023. It is claimed to be the first step to ensure equal education for all children in country and to foster national integration.

<https://www.marymartin.com/web?pid=826034>

What We Get Wrong About Education in Pakistan / Anjum Altaf

Folio Books, Pakistan 2022

208p.

9789697834457

\$ 25.00 / null

300 gm.

Education in Pakistan is in crisis and everyone has a list of recommendation to fix it. Few ask why there is a crisis in the first place, why it has persisted for 75 years, and why it has become worse with every passing decade.

<https://www.marymartin.com/web?pid=826036>

Issue and Ideas in Education For The New Malaysia / Mohd Tajuddin Mohd Rasdi

SIRD-Strategic Information and Research Development Centre, Malaysia 2022

2022

xiv, 146p.

9789672464440

\$ 17.50 / null

250 gm.

The social, economic, religious and political problems of the present can be traced entirely to our education system. The way our schools, universities and religious institutions managed education expired 30 years ago, and we, therefore, need a new perspective for our country to move into the future and into the global market. Our education was premised on the production of workers as 'tools' to man the industry that would produce rapid growth. We have excelled at producing workers through our education industry, and they find themselves placed in a world of communication technology, ill-equipped to deal with technological, political and social changes. The old social, political and religious narratives that served as the foundation for the education constructs in the past must now change into a more inclusive, tolerant and exploratory construct in order to create real intelligence, and innovation that drives the entrepreneurship of ideas as well as social and political revolution. This book asks the questions that the government does not want to ask, does not care to ask, and does not even know how to ask about the ways in which our schools, universities and religious institutions must readdress the issue of education in a global and fast-changing world where the old order of work, play, learn, and communicate have vastly changed.

<https://www.marymartin.com/web?pid=826091>

Socio-Economic Impacts of Rural to Urban Migration : "A Case Study of the Urban Poor in Phnom Penh City, Cambodia" / NA

Sahmakum Teang Tnaut (STT), Phnom Penh, Cambodia 2015

1v.

\$ 60.00 / null

480 gm.

<https://www.marymartin.com/web?pid=825307>

Mum, Child, and School Reading Together / Ambigapathy Pandian (et al.)

UNIMAS Publisher, Universiti Malaysia Sarawak, Kota Samarahan, Sarawak, Malaysia 2021

114p.

9789672298762

\$ 9.00 / null

194 gm.

This book is for people who are genuinely concerned about reading success among the generations of facing the inevitable challenges of living in 21st century. Compared to urban areas, rural children are often left at the side-lines due to limited resources and the will to get them out of their illiterate or semi-literate world. This books describes how mothers can help their childreb develop effective reading skills by inculcating the love of reading in their children while they are still in their formatives years in the primary school.

<https://www.marymartin.com/web?pid=809663>

Online Language Learning Culture: Building A Sustainable Education /
Abdelrahman Ibrahim Suleiman Islaieh & Zulkarnin Zakaria (ed)

USIM Press, Malaysia 2022

184p.

Includes Index

9789670001197

\$ 24.00 / null

300 gm.

<https://www.marymartin.com/web?pid=823639>

Redesigning Higher Education: Soaring Upwards: Malaysian Higher Education /
Idris Jusoh (et al.)

UMK Press, Malaysia 2022

xvi, 148p.

Includes Index

9789672912583

\$ 29.00 / HB

550 gm.

<https://www.marymartin.com/web?pid=823638>

Koleksi Pameran / Exhibition Collection of Negara Kota Yang Hilang (The Lost Kingdoms) / Jabatan Muzium Malaysia

Jabatan Muzium Malaysia=Department of Museums Malaysia, Malaysia 2020

120p.

9789670372419

\$ 31.00 / null

500 gm.

<https://www.marymartin.com/web?pid=823644>

Learning Audit Command Language (ACL) Analytics: A Step-By-Step Approach /
Haslinda Hassan (et al.)

UUM Press, Malaysia 2022

xvi, 234p.

9789670031033

\$ 18.00 / null

400 gm.

<https://www.marymartin.com/web?pid=823642>

Establishing Competitive University: A Strategic Management Perspective /
Ahmed Abubakar & Halim Hilman Abdullah

UUM Press, Malaysia 2022

xvi, 108p.

Includes Index

9789670031040

\$ 16.00 / null

200 gm.

<https://www.marymartin.com/web?pid=823641>

Leading Transformation and Turnarounds in Academia / Mohd Azraai Kassim (Eds), Abdullah Mohd Nawi & Yosman Mohd Bain

Penerbit UTM Press, Malaysia 2022

x, 118p.

9789835218545

\$ 24.50 / null

250 gm.

<https://www.marymartin.com/web?pid=823640>

Education in India: Impact of Covid-19 Crisis and Contemporary Issues / Tapan Kumar Ghosh and Kanak Kanti Bagchi

Serials Publications Pvt. Ltd., New Delhi 2022

393p.;

9789391844226

\$ 46.25 / HB

710 gm.

Covid-19 pandemic has significantly disrupted every aspect of human life. As the Covid-19 spread across the globe in general and our country in particular, alarm bells are sounding in the education sector. The issue of the Covid-19 and its impact on education system is an emergent focus of debate worldwide. The Covid-19 pandemic has forced schools, colleges, universities and other educational institutions to shut down temporarily. Closing educational institutions and cancelling classes have become a Covid-19 reality in many countries of the world, leading to enormous anxiety and uncertainty. The purpose of this edited book is to investigate the impact of Covid-19 crisis on education system. Efforts have been made by this edited volume to identify and investigate the challenges that presently the education system is facing due to Covid-19 disruption. Some chapters analyses the impact of Covid-19 on Indian education system, focusing on education during online teaching and assessment of students getting online classes. Chapters included in this book also attempt to explore the opportunities for the future of global education in the post Covid-19 world. The book includes contributions from a variety of contexts and from authors who systematically reflect on the consequences of the pandemic and present findings from research focusing on the ways in which the Covid-19 pandemic has affected the work of teachers and students. Overall, the book has attempted to find out the answer to the most pertinent question at this present moment of crisis.

<https://www.marymartin.com/web?pid=801048>

Federal Financing of Primary Education: Reflections from Karnataka / Vinod B Annigeri

Serials Publications Pvt. Ltd., New Delhi 2022

259p.; 23 cm.

9789391844066

\$ 30.00 / HB

500 gm.

<https://www.marymartin.com/web?pid=801054>

Inside the Higher Education Space : Governance, Quality Culture and Future Directions – A Malawi Perspective / Ignasio Malizani Jimu

Langaa RPCIG, Bamenda, Cameroon 2022

viii, 154p. ; 229x152mm.

9789956552085

\$ 30.00 / null

300 gm.

This book is empirically grounded on Ignasio Malizani Jimu's firsthand experience of governance and quality control in Malawi higher education. Informed by the liberalisation of higher education and the quality turn in Africa, this book reflects on higher education policy, how higher education institutions manage their core business processes, the dynamic character of their stakeholdership and governance and management arrangements that are involved. Its primary purpose is to contribute to the discourse on increasing access to, regulation of and more importantly the pursuit of quality culture in higher education. Key questions, insights and directions have been packaged in eight chapters, some of which are: the purpose and inclusion in higher education, stakeholdership, context and quality culture in private higher education institutions, peer reviews as quality control mechanism, quality rating of institutions and setting and operating quality assurance units. It is intended for higher education managers, policy makers and students of higher education management.

<https://www.marymartin.com/web?pid=816528>

Positioning Diversity in Kenyan Schools: Teaching in the Face of Inequality and Discrimination / Malve von Mollendorff

African Minds, South Africa 2022

vi, 288p.

9781928502333

\$ 45.00 / null

466 gm.

Education is considered key for societies to achieve greater social cohesion and equality. Yet, schools, as the main providers of formal education, have increasingly come into question concerning their role in manifesting and perpetuating social categorisations, inequalities and discrimination instead of decreasing existing fragmentations and challenging power relations and hierarchies.

As a diverse society, Kenya is faced with power struggles and rivalries between different groups – for instance, along ethnic lines, often constructed deep in colonial history. This affects teaching and learning in school and the result is that Kenya is faced with vast disparities in terms of educational access and success – rendering some social groups marginalised and others favoured.

Positioning Diversity at Kenyan Schools explores the ways in which teachers in Kenyan primary and secondary schools experience and deal with social categorisations and diversity in terms of ethnicity, gender, wealth, culture, religion, etc. in their professional practice and in the current education system. Using critical pedagogy and diversity theory as a lens for positioning diversity in Kenyan schools, the questions that this book sets out to answer are: In what ways do the teachers' and schools' practices lead to transformation in terms of more social equality and less discrimination? In what ways do the practices manifest existing group categorisations, hierarchies and discrimination? How can schools and teaching practices in postcolonial Kenya become more inclusive and foster social cohesion and equality?

<https://www.marymartin.com/web?pid=816520>

Gestion Des Ressources Humaines Au Cameroun: Outils, Processus, Etudes De Cas / Viviane Ondoua Biwole, Celine Noah & Claudette Anega Nkoa

LesPuy, Le Presses Universitaires de Yaounde, Cameroon 2022

312p.

Includes Bibliography

9782849361375

\$ 60.00 / null

550 gm.

<https://www.marymartin.com/web?pid=825466>

Perspectives on Women Education in Nigeria / Ronke C. Ojo & Abidoye A. Sarumi
John Archers (Publishers) Ltd., Ibadan, Nigeria 2019

xii, 284p.

9789785732856

\$ 40.00 / null

450 gm.

<https://www.marymartin.com/web?pid=825461>

Stop Predicting-Revisit Life: Lessons from Covid-19 / Vinay Sharma;
Rabindranath Bhattacharyya (Et.al)

Bloomsbury Publishing India pvt. Ltd, New Delhi 2022

244p.; 22 cm.

Includes Index.

9789354350924

\$ 15.00 / null

270 gm.

A comprehensive account of how India fought the war against the Covid-19 pandemic, Stop Predicting, Revisit Life offers a 360-degree account of the unprecedented health crisis brought on by the pandemic, from the reverse migration of millions of migrant workers to the debilitating impact of a lockdown that led to the biggest annual contraction of the Indian economy since 1952. It is based on deep analysis of official data and documents released by the government and international institutions, the debates in Indian Parliament, official reports tabled therein and information collected from the ground during the pandemic.

While offering new policy and legislative measures to combat a COVID-19-like pandemic in the future, Stop Predicting, Revisit Life explores in detail issues of how we perceive life, what it takes to be resilient and how we can work together as society.

<https://www.marymartin.com/web?pid=816444>

Spirituality and Sustainability : Experiences of the International Islamic University
Malaysia / Abdul Rashid Moten

IIUM Press, Kuala Lumpur, Malaysia 2020

xxx, 314p.

Includes Index

9789674910488

\$ 47.50 / null

630 gm.

<https://www.marymartin.com/web?pid=804039>

A New Model of Childcare Centres in Malaysia / Yaty Sulaiman

UUM Press, Sintok, Kedah, Malaysia 2022

xviii, 124p.

Includes Index

9789672486862

\$ 17.50 / null

206 gm.

<https://www.marymartin.com/web?pid=804493>

Cambodian Secondary School Teachers' Readiness for Online Teaching During the
COVID-19 Pandemic / Chea Phal, Bo Chankouluka & Minami Ryuto

CDRI-Cambodia Development Resource Institute, Phnom Penh, Cambodia 2022

1v.

\$ 30.00 / null

110 gm.

<https://www.marymartin.com/web?pid=824966>

Higher Education in Bihar: Dimensions of Diversity and Discrimination / Sunita
Roy and Barna Ganguli

Serials Publications Pvt.Ltd., New Delhi 2021

206p.;

9789391844080

\$ 25.00 / HB

480 gm.

Diversity, discrimination and equity are three aspects which play an important role in education. The goal of higher education of imparting knowledge and career preparation needs to be combined with a third national goal of bringing equity in the higher education. These three can together strengthen the education system of the country. Presently there are 33 universities in Bihar compared to 1043 universities in India. However, the literacy rate of Bihar has improved significantly during the last decade, from 47.0 percent in 2001 to 61.8 percent in 2011. This implies an increase of 14.8 percentage points during the decade. The Gross Enrolment Ratio in Higher education in Bihar is 14.5 percent in the age-group of 18-23 years. For Scheduled Castes it is 11.4 percent and 21.4 percent for Scheduled Tribes respectively. All these indicators need to be re-looked from policy perspective to enhance the enrolment and achievement in higher education in Bihar.

<https://www.marymartin.com/web?pid=802445>

I Am A Little Big Volunteer: Mindful Giving with / Li Woon Churdboonchart
(Illustrators) Kaitlin Tai & Jamie Leong

The Volunteer Switchboard Private Limited., Singapore 2022

1v.

Includes Special Edition with a Facilitator's Guide

9789811824708

\$ 35.00 / null

250 gm.

I am a little big volunteer is a collection of 100 heart-warming acts inspired by children at volunteering. Created in an interactive flash-card style, it guides children to practise acts of kindness anchored on 5 core virtues. Discussion points are included to support parents and teachers to engage children in meaningful dialog. Mindful Giving with Seniors, a first of a 5-part series, introduces children to volunteering with seniors & inspires them to practise kindness in daily life.

<https://www.marymartin.com/web?pid=816646>

Role of Education in Development of Rural Women / Tarun Contractor

Venus Publications, New Delhi 2022

v, 272p.; 23 cm.

Bibliography Includes Index.

9788194765691

\$ 45.00 / HB

680 gm.

Education is the Key to women's empowerment. Through it, women have better access and opportunities in the workforce, leading to increased income and less isolation at home or exclusion from financial decisions. With an education, women are able to live their dreams by pursuing their own goals and values. Every child has a right to equal educational opportunities.

<https://www.marymartin.com/web?pid=825109>

Educational Philosophy of Tilak and Gandhi / Arundhati Tiwari

Venus Publications, New Delhi 2022

v, 288p.; 23 cm.

Bibliography Includes Index.

9788194765677

\$ 47.50 / HB

720 gm.

Education is a sub social system. As it is a lifelong process. Education makes the man prefect and capable to perform cretin duties during the years to come. Education helps the man to bring out the hidden talent in every person who are living in the universe. At present there is a essentiality inculcate quality education among students. The real difficulty that people have no idea what type of education is perfect. Gandhi's educational philosophy is dynamic and realistic. Gandhi is vision on education was truly civilized for the betterment of society as well as whole country. Though, he was among India's first generation of youths to receive a modern, college education, Tilak strongly criticised the educational system followed by the British in India. He protested against the unequal treatment of the Indian students compared to their British peers and its total disregard for India's cultural heritage. According to him, the education was not at all adequate for Indians who remained woefully ignorant about their own origins. This comprehensive book is an effort to describe Gandhi and Tilak's vision of education for India and Indian students. The book will be an essential reading for students and researchers.

<https://www.marymartin.com/web?pid=825036>

Primary Education in India: State, Policies and Challenges / Pallavi Sinha

B.R. Publishing Corporation, Delhi 2022

x, 293p.; 23 cm.

Includes Bibliography.

9789391123307

\$ 43.75 / HB

680 gm.

<https://www.marymartin.com/web?pid=825033>

Tribal Education: Issues, Challenges and Remedies / Jayanta Kumar Behera

B.R. Publishing Corporation, Delhi 2022

xxv, 415p.; 22 cm.

9789391123673

\$ 56.25 / HB

770 gm.

<https://www.marymartin.com/web?pid=825025>

Attitude of Teachers Guardians and Students Towards Primary Education / Archana Jatawa

Serials Publications Pvt. Ltd., New Delhi 2021

213p.; 22 cm.

9788194616009

\$ 25.00 / HB

480 gm.

There has been rapid expansion of education system in terms of enrolment, number of institutions, growth rate, etc since independence. The education system has undergone a unique transformation from elitist to an egalitarian one. Efforts have been made to ensure greater access to the disadvantaged groups by making provisions for free ships, scholarships and reservation. Primary education is the basic need of all children. Learning at this stage may be characterized by group activities, play way techniques, language, number games and activities directed to promote socialization and environmental awareness among children to help them in the process of attaining physical, mental and emotional maturity. Approaches in developing life skills and the formation of good habit and living togetherness need to be addressed with great care. The education of children is influenced by interplay of a range of factors at school, society and family, especially for the children from poor and backward communities.

<https://www.marymartin.com/web?pid=755180>

Bouncing Back – Life and Learning in a Time of Crisis: A Student Resilience Study of the Ateneo de Manila School of Science and Engineering / Queena N. Lee-Chua

BlueBooks (Ateneo de Manila University Press), Philippines 2022

xviii, 134p.

9786214481712

\$ 20.00 / null

200 gm.

What makes Filipino students resilient, particularly in times of crises? Even as some students succumb to anxiety and despair, lose motivation to learn, commit acts against integrity, others actively participate in every synchronous class, go beyond minimum competencies, and remain hopeful and strong amid severe trials. How do they do it? What keeps them going? What can we learn from them? Twenty-five professors of the Ateneo de Manila School of Science and Engineering (SOSE) chose 92 college students, graduate students, and alumni whom they observed to display resilience in learning, and prodded them to reflect on how they overcame challenges in and out of the classroom. Many students are financial aid scholars, while some are economically comfortable. Many are top achievers, while some experienced failures in school and national exams. Many underwent childhood poverty, parental separation, loss of loved ones, and several have mental and emotional health issues. Whatever their circumstances, the study reveals that these resilient students rely on three sources of support: a deep faith, solid family bonds, and close friends and mentors. In this book, students describe how they create doable routines, manage tasks and time, hold each other accountable, even as they pursue hobbies, exercise and commune with nature, and bond with loved ones. They relate how they cultivate interest in learning, take mistakes in stride, keep things in perspective, feel grateful to their mentors, and find purpose in serving others.

Some students tell stories in depth: how they love to learn and grow, why failures are learning experiences, and why the mind is our most powerful organ. They remind us to take care of our mind and body, and anchor ourselves on core values as we take charge of our future with loved ones right by our side. Inspired by these students, several professors reflect on their grit and resilience, share growth-mindset exercises, narrate inspiring stories of how they themselves surmounted adversity.

Filipino resilience is a community affair

<https://www.marymartin.com/web?pid=817006>

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