

Recent Education - November 2022

Southeast Asia Head Office
Blk 231, Bain Street
#03-05, Bras Basah Complex
Singapore 180231
Tel : +65-6883-2284/6883-2204
Fax : +65-6883-2144
info@marymartin.com
www.marymartin.com

South Asia Head Office
8/123, Third Street,
Tatabad, Coimbatore 641012
India
Tel : +91-422-2499030/2495780
Fax : +91-422-2495781
info@marymartin.com
www.marymartin.com

Universities as Transformative Social Spaces: Mobilities and Mobilizations from South Asian Perspectives / Andrea Kolbel, Joanna Pfaff-Czarnecka, Susan Thieme
Oxford University Press, New Delhi 2022

X, 330p.; 23 cm.
Includes Index.

9780192865571

\$ 42.50 / HB

570 gm.

Going to University can be a period of great freedom, widening horizons, and social openings but can also consist of heteronomy, disciplining, and conflicts. Comprising a growing degree of heterogeneity in physically delineated trajectories connect, confront each other, and/or run parallel to each other. Against the backdrop of student's self-reflexivity, democratic education, political tensions, international competition, and exclusionary forces, this book captures dynamic transformations in the realm of higher education from South Asian Perspectives.

<https://www.marymartin.com/web?pid=833230>

Endless Siege: Education and Nationalism in Vidya Bharati Schools / Krzysztof Iwanek

Oxford University Press, New Delhi 2022

Xii, 363p.; 23 cm.
Bibliography Includes Index.

9780192865564

\$ 42.50 / HB

600 gm.

Endless Siege is the first monograph on Vidya Bharati: the largest network of private schools in India, and a suborganization of a Hindu Nationalist body, Rashtriya Swayamsevak Sangh. This book seeks to explain how vidya Bharati became so successful in India, how significant it is for the project of Hindu nationalism, and how it manages to balance ideological needs with the market economy.

<https://www.marymartin.com/web?pid=833233>

Niho Taniwha: Improving Teaching and Learning For Akonga Maori / Melanie Riwai – Couch

Huia Publishers, New Zealand 2022

xxvi, 290p.

9781775506683

\$ 70.00 / null

1000 gm.

Niho Taniwha equips educators with culturally responsive practices to better serve and empower Māori students and their whānau.

The book is centred around the Niho Taniwha model in which both the learner and the teacher move through three phases in the teaching and learning process: Whai, Ako and Mau.

Educational success for Māori students is about more than academic achievement – it includes all aspects of hauora (health and wellbeing). This book demonstrates how to create learning environments that encompass self-esteem, happiness and engagement in Māori language, identity and culture.

While Niho Taniwha presents challenging topics, the book has a practical focus that supports teachers in how to implement the model. Niho Taniwha will challenge and motivate the reader to improve their learning and teaching environment.

<https://www.marymartin.com/web?pid=826575>

Rethinking Teacher Education : Improvement, Innovation and Change / Joe L. P. Lugalla, Fredrick J. Mtenzi

Mkuki na Nyota Publishers, Dar es Salaam, Tanzania

xiv, 292p.

Includes Index

9789987084906

\$ 55.00 / null

500 gm.

Rethinking Teacher Education: Improvement, Innovation and Change is the result of the conference organised by The Aga Khan University - Institute for Educational Development, East Africa (AKU-IED, EA) on education, in Uganda in 2017. The Conference, gathered participants from nine countries, to deliberate on a cross section of factors regarding teacher education in the region and landscaping the same on global perspectives. The choice of the conference theme was inspired by a need to consider new systems, policies, structures and reforms to help drive sustainable education for the development of nations in the East African region.

A variety contributors participated from across the education landscape, and included researchers working in higher education, practitioners such as teachers in schools, tutors, instructors in colleges, and lecturers and professors at universities. Also contributing were non-governmental organisations with interests in education and student learning outcomes, civil society organisations whose interests navigate the role education plays in social and national development, policy makers and curriculum developers, librarians, publishers, booksellers and teacher trainees, all of who shared their rich experiences and perspectives on teacher education in the 21st century in East Africa and globally.

<https://www.marymartin.com/web?pid=833824>

School Based HIV Education Affecting Girls in Selected Countries in Sub-Saharan Africa / Ivainesu Charmaine Musa

Mwanaka Media and Publishing, Chitungwiza, Zimbabwe 2022

xii, 144p.

9781779243218

\$ 35.00 / null

280 gm.

An in-depth, accessible study of school based intervention programs that affect girls in Kenya, South Africa and Zimbabwe, as a representative subset of Sub Saharan Africa. This book indulges in the reasons why HIV goals are lagging behind particularly with adolescent girls and young women. It tackles issues such as access to quality HIV education and delivery methods used by teachers. It discusses culture and religion as barriers to HIV education. It concludes by suggesting ways for a multi-sectoral approach and transformational change in order to reach the Sustainable Development Goals 2030 and the 90-90-90 targets.

<https://www.marymartin.com/web?pid=833838>

HOW TO ORDER BOOKS FROM US :

Institutional/Individual Libraries

Please send us your official purchase order by e-mail/fax/post. We shall despatch the books to you. On receipt of the books in good condition, you can send us your Payment by Cheque/Wire Transfer. Credit Card Payments are accepted through paypal. For Postage & Packing - Actuals are charged. You can check the Postage at www.singpost.com. If you need any further clarification, please do contact us.
